

Fortnightly Progress Report 2021

4 indicators of progress:

Engagement with learning				Completion of learning tasks			
Limited	Developing	Applying	Extending	Limited	Developing	Applying	Extending
Limited progression of attitude towards learning and managing-self evident	Some level of progression of attitude towards learning and managing-self evident	Progression of attitude towards learning and managing-self evident	A high level of application, attitude and managing-self evident	Limited progression of learning evident	Some level of learning progression evident	Progression of learning evident	A high level of learning progression evident

1. **Limited:** No progression evident.
2. **Developing:** Some progression made, but inconsistent.
3. **Applying:** Fully meeting expectations, is actively engaged, collaborative and completes work to a high standard.
4. **Extending:** Exceeding expectations, is proactive and critical, seeks further learning and contributes positively to the learning environment.

What parents receive in the report in relation to the indicators

Indicators - Engagement with Learning

4 - Extending

Excellent progress evident. Active in class discussions and consistently contributes positively in activities. Highly organised and manages themselves well. Homework completed to a very high standard.

3 - Applying

Good progress evident. Joins in class discussions and contributes well to activities. Is well organised. Homework completed.

2 - Developing

Some progress evident. Attempts made to join in with class activities and discussions. Attempts made to ask/answer questions. Homework is sometimes completed.

1 - Limited

Limited progress made. Student does not fully engage in the lesson. Lack of organisation and/or homework evident. Rarely joins in with class activities or discussions.

Indicators - Completion of Learning

4 - Extending

Excellent progress. All work completed to a very high standard. Evidence of extra work undertaken either in class or at home. Proactive and seeks further understanding. Self-directed learning and progress evident.

3 - Applying

Progress evident. All work has been completed to a good standard. Is organised and completes set work. Engaged with learning.

2 - Developing

Some progress evident. Satisfactory work completion. Inconsistent with completion and organisation.

1 - Limited

Limited progress made. Incomplete work. Poor organisation. Disengaged with completing work.